

Rockland District #382

Power County

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Phone: (208) 548-2221 Fax: (208) 548-2224

James L. Woodworth, Superintendent

District Characteristics 2005-06

Fall Enrollment	147	Special Education:	
Average Daily Attendance.....	144	Special Education Students.....	15
State Ranking Per ADA.....	123	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	121
Number of Accredited Schools:		Free and Reduced Meals.....	89
Approved.....	1	Lunch Price - Elementary.....	\$1.10
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.35
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	59
High School Diplomas Regular.....	16	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	100%	** Limited English Proficient (LEP)	

Highlights

Rockland School District continues to meet AYP requirements and students continue to show improvement in IRI and ISAT scores. Elementary grades 1-6 are enjoying great success with the Math In A Minute Program and the Walk To Reading Program.

The school district continues to increase parental involvement through Red Ribbon Week activities and Career Day activities.

Rockland School District was able to pass a bond in October to complete the final phase of our new gymnasium project. Work on the interior of the new facility began in early February with a completion date of October 30, 2006.

Progress Towards Meeting Goals

2005-06 Goals	Progress
Continue Results Based Model program	Teachers have received RBM training and are using it in the classrooms with great success.
Continue to make AYP	The district continues to meet the AYP requirements for 2005-2006.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	52.38%	41.50%	93.88%
Black	0.00%	0.00%	0.00%
Hispanic	2.04%	2.04%	4.08%
Nat. Amer.	0.00%	0.00%	0.00%
Asian/Pac	2.04%	0.00%	2.04%
Total	56.46%	43.54%	100.00%

Dropouts

Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
04-05	0	0	0	0
05-06	0	0	0	0

Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$254,812	16.46%	\$348,063	13.92%
Other Sources	46,359	2.99%	708,402	28.34%
State	1,246,967	80.55%	1,284,548	51.39%
Federal	0	0.00%	158,702	6.35%
Total	\$1,548,138	100.00%	\$2,499,715	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$64,049
Lottery Revenues.....	\$5,231
Technology Grant.....	\$26,152

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,090,299	71.54%		
M & O Support Services	402,710	26.43%		
M & O Other	30,956	2.03%		
Total M & O	\$1,523,965	100.00%	\$10,618	14
Total All Funds	\$2,071,693	100.00%	\$14,435	13

Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	\$27,671,657	\$192,807	94
Total General M & O Levies	0.001790279		113
Total District Levies	0.009067147		2

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	7.30	10	Beginning Salary on Schedule	\$27,500
Secondary Teachers	8.30	8	Highest Salary on Schedule	\$45,526
Administrators	1.80	80	Average Elementary Teacher's Salary	\$37,202 108
Other Certified Staff	3.00	48	Average Secondary Teacher's Salary	\$43,872 32
Total Certified Staff	20.40	7	Superintendent's Salary	\$64,382 109
Total Non-Certified Staff	7.30	20		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



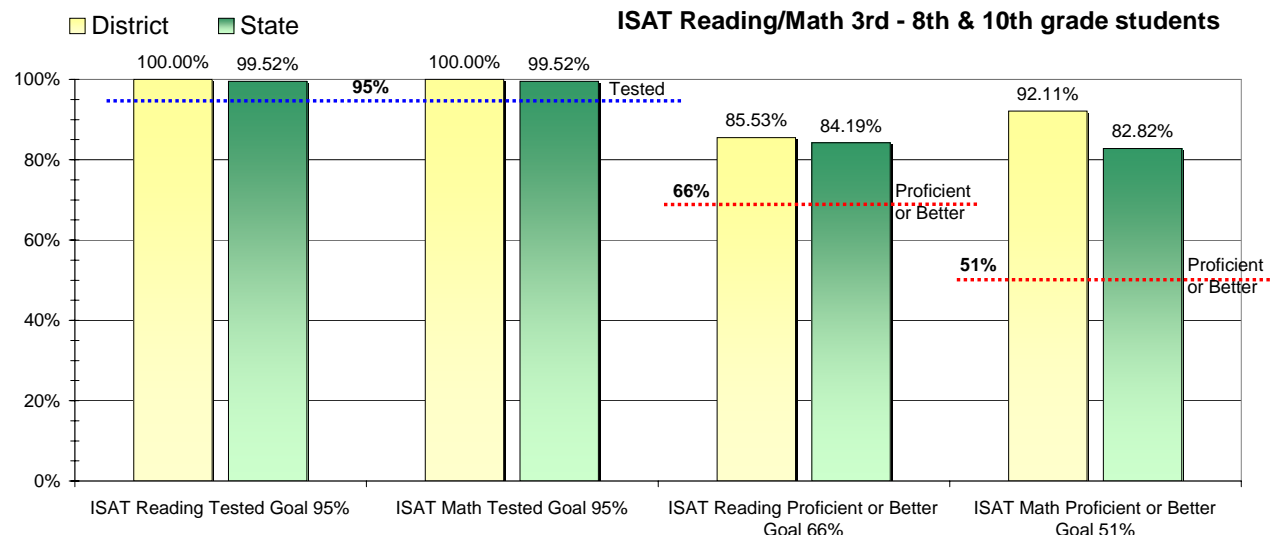
Adequate Yearly Progress and Assessment : 2005-06

Did Rockland District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Rockland District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2004	2005	Goal
100%	100%	Met